

Inspera Assessment VPAT

Student

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Prepared by





Hello and thank you for your interest in learning more about Inspera's stance on accessibility.

For the past 20 years, Inspera has served hundreds of institutions and associations around the globe, and are proud of our ongoing commitment in aligning and complying with internationally recognized accessibility standards. The following document represents a voluntary, independent audit of our current functionality, which will be updated—at least—on an annual basis. However, for larger feature upgrades, Inspera may elect to re-publish updated VPATS on an ad hoc basis to show ongoing and substantial compliance.

As part of ensuring the testing process is accessible and equitable, we make every effort to ensure students, faculty, and administrators with disabilities will have ease of access and use of our platform. To demonstrate this commitment, Inspera has instituted the following internal policies:

- Committed monthly technical development capacity dedicated to improving user accessibility
- Ongoing accessibility best practices training for technical, design, and product staff
- Voluntary submission of our platform capabilities to annual audit by a world class accessibility audit company
- Implemented a direct feedback process for end users that have ideas to improve our accessibility for high visibility and prioritization

We do not want to just "comply" with accessibility, our goal is to lead the industry as an example to other educational technology solution providers.

We invite you to review our most current audit performed by Tech For All who is a leading authority on helping companies ensure their technology is inclusive. For over 20 years, they've been at the forefront of solving the most complex software and hardware inclusion challenges. Tech For All are pioneers who contributed to the creation of Section 508 of the Rehabilitation Amendment Act of 1998. Today, they continue to help organizations identify the applicable standards for their products or services. They provide the technical assessments and guidance necessary to achieve a truly accessible experience for all users. Inspera is proud to partner with Tech For All as leaders in accessibility, and together we are delivering on our goals of equal and equitable access to our solutions.

Brent Mundy

Chief Product Officer Inspera <u>brent.mundy@inspera.com</u>



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Inspera Student Web Accessibility Conformance Report International Edition

(Based on VPAT[®] Version 2.4)

Name of Product/Version: Inspera Assessment Student

Report Date: 10/30/2023

Contact Information: accessibility@inspera.com

Product Description:

Inspera Assessment enables faculty, academics, and administrators to collaborate effectively so that they can spend more of their time crafting assessments and delivering impactful feedback to candidates and less on setup. Use of real world applications and materials allows you to deliver authentic assessments with ease.

Author, design, deliver and grade your assessments and share feedback all within the platform with the familiarity of the same user interface.

Evaluation Methods Used:

The evaluation was conducted in the following environments and browser/screen reader combinations:

- Windows: Chrome/JAWS
- Windows: Firefox/NVDA
- Mac OSX: Safari/Voiceover

The accessibility assessment was conducted according to the following steps:

- An accessibility expert conducted an overall technical analysis in order to identify issues of technical compliance that would affect mobility impaired, deaf/hearing impaired, and low vision users. The evaluator inspected each screen using Google Chrome with the Wave and aXe toolbars. Code analysis was conducted using browser Developer Tools.
- II. Keyboard accessibility analysis (for mobility and physically impaired users) was conducted by attempting to thoroughly navigate the website through



the keyboard, without using a mouse, using Google Chrome and Safari browsers.

- III. For deaf and hard of hearing users, any audio content was assessed for proper captioning.
- IV. The accessibility for low vision users was evaluated three ways: (1) using the screen magnification, palette, and contrast controls provided by the operating systems; (2) using the font resizing capability offered by the browser, and (3) using Color Contrast Analyzer version 2.2.
- V. An evaluator who is legally blind conducted the screen reader testing. The goal was to identify accessibility barriers that are likely to be experienced by users who are blind. The evaluator worked through the website using the JAWS for Windows screen reader with Google Chrome, NVDA screen reader with Mozilla Firefox, and VoiceOver screen reader with Safari browser. Any pages found to have screen reader issues were re-examined in interactive sessions with a sighted evaluator.



Applicable Standards/Guidelines

| Standard/Guideline | Included In Report |
|--|---|
| Web Content Accessibility Guidelines 2.0 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Web Content Accessibility Guidelines 2.1 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018 | (Yes) |
| EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe, - V3.1.1 (2019-11) | (Yes) |

This report covers the degree of conformance for the following accessibility standard/guidelines:

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- Not Applicable: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.



WCAG 2.x Report

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 Web, Sections 10.1-10.4 of Chapter 10 Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 Documentation
- Revised Section 508: Chapter 5 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the <u>WCAG 2.0 Conformance Requirements</u>.



Table 1: Success Criteria, Level A

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---|----------------------------|--|
| 1.1.1 Non-text Content (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Partially Supports | Web: Most user interface-related images are labeled; images used in assessment questions are not labeled or labeled in a non-descriptive manner. |
| 1.2.1 Audio-only and Video-only (Prerecorded) (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Does not Support | Web: Audio prompt activity does not provide a text equivalent (transcript). |
| 1.2.2 Captions (Prerecorded) (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Not applicable | Web: No video content. |
| 1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Not applicable | Web: No video content. |
| 1.3.1 Info and Relationships (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Partially Supports | Web: Pages lack consistent semantic structure/landmark regions. Some headings are not in a hierarchical order. Nested tabled are used for Candidate Report. |
| 1.3.2 Meaningful Sequence (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 | Web: Supports | Web: Content is presented in a meaningful sequence. |
| • 501 (Web)(Software) | | |

[Public]



| Criteria | Conformance Level | Remarks and Explanations |
|--|----------------------------|---|
| Also applies to: EN 301 549 Criteria • 9.1.1.1 (Web) Revised Section 508 • 501 (Web)(Software) | Supports | Content does not rely on sensory characteristics. |
| 1.4.1 Use of Color (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Partially Supports | Web: Hot spot activity relies on color alone as a distinguishing characteristic of content. |
| 1.4.2 Audio Control (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: No audio automatically plays. |
| 2.1.1 Keyboard (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Partially Supports | Web: Most functions are accessible using keyboard. Several elements cannot be operated using keyboard, due to missing keyboard focus, or lack of correct markup. Hotspot activity is inaccessible without using a mouse. |
| 2.1.2 No Keyboard Trap (Level A) Also applies to: Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: No keyboard traps are present in the interface. |
| 2.1.4 Character Key Shortcuts (Level A 2.1 only) Also applies to: EN 301 549 Criteria 9.2.1.4 (Web) Revised Section 508 – Does not apply | Web: Supports | Web: No single character key shortcuts are used. |
| 2.2.1 Timing Adjustable (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 | Web: Supports | Web: Time limits are set by instructor and are customizable. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|----------------------------|--|
| • 501 (Web)(Software) | | |
| 2.2.2 Pause, Stop, Hide (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: No moving or auto-updating information is present. |
| 2.3.1 Three Flashes or Below Threshold (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: No flashing content. |
| 2.4.1 Bypass Blocks (Level A) Also applies to: EN 301 549 Criteria 9.2.4.1 (Web) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software | Web: Partially Supports | Web: No skip links provided. Landmark region and heading structure can be used to bypass blocks of repeated content on most pages. |
| 2.4.2 Page Titled (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Does not Support | Web: Page titles are not unique and do not describe the topic or purpose of pages. |
| 2.4.3 Focus Order (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Partially Supports | Web: In some instances, focus is not placed predictably, especially when dismissing pop-ups. |
| 2.4.4 Link Purpose (In Context) (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Links are descriptively labeled. |
| 2.5.1 Pointer Gestures (Level A 2.1 only) Also applies to: EN 301 549 Criteria • 9.2.5.1 (Web) | Web: Partially Supports | Web: Most functionality can be accessed using single-pointer gestures. A number of activities use drag-and-drop |



| Criteria | Conformance Level | Remarks and Explanations |
|--|------------------------|---|
| Revised Section 508 – Does not apply | | mechanics, however, they can be used with a keyboard. |
| 2.5.2 Pointer Cancellation (Level A 2.1 only) Also applies to: EN 301 549 Criteria 9.2.5.2 (Web) Revised Section 508 – Does not apply | Web: Supports | Web: Actions are performed on "up" event and can be cancelled by moving the pointer off the element. |
| 2.5.3 Label in Name (Level A 2.1 only) Also applies to: EN 301 549 Criteria 9.2.5.3 (Web) Revised Section 508 – Does not apply | Web: Supports | Web: Accessible labels include visible text. |
| 2.5.4 Motion Actuation (Level A 2.1 only) Also applies to: EN 301 549 Criteria 9.2.5.4 (Web) Revised Section 508 – Does not apply | Web: Not Applicable | Web: No motion activated functionality. |
| 3.1.1 Language of Page (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Language of page is declared. |
| 3.2.1 On Focus (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: No change of context occurs on focus. |
| 3.2.2 On Input (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: No changes of context are triggered by input. |
| 3.3.1 Error Identification (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Entry errors are identified. |
| 3.3.2 Labels or Instructions (Level A) | Web: | Web: |

[Public]



| Criteria | Conformance Level | Remarks and Explanations |
|--|----------------------------|--|
| Also applies to: EN 301 549 Criteria • 9.1.1.1 (Web) Revised Section 508 • 501 (Web)(Software) | Partially Supports | With a small number of exceptions, most elements are correctly labeled. |
| 4.1.1 Parsing (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique. |
| 4.1.2 Name, Role, Value (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Partially Supports | Web: A small number of controls are not marked up as interactive and appear as plain text elements (e.g. expandable/collapsible sections in Candidate Report). Drag and drop and hot spot activities are not accessible with a screen reader. |

Table 2: Success Criteria, Level AA

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---|------------------------|-------------------------------------|
| 1.2.4 Captions (Live) (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Not Applicable | Web: No live content is present. |
| 1.2.5 Audio Description (Prerecorded) (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Not Applicable | Web: No video content. |
| 1.3.4 Orientation (Level AA 2.1 only) Also applies to: | Web: Supports | Web: |



| Criteria | Conformance Level | Remarks and Explanations |
|--|----------------------------|--|
| EN 301 549 Criteria 9.1.3.4 (Web) Revised Section 508 – Does not apply | | Content/functionality is not restricted by the device orientation. |
| 1.3.5 Identify Input Purpose (Level AA 2.1 only) Also applies to: EN 301 549 Criteria 9.1.3.5 (Web) Revised Section 508 – Does not apply | Web: Not Applicable | Web: No form fields requiring autocomplete attributes. |
| 1.4.3 Contrast (Minimum) (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Text content has sufficient color contrast (4.5:1 or greater). |
| 1.4.4 Resize text (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Pages scale up to 200% without loss of content or functionality. |
| 1.4.5 Images of Text(Level AA)Also applies to:EN 301 549 Criteria• 9.1.1.1 (Web)Revised Section 508• 501 (Web)(Software) | Web: Supports | Web: No images of text are used in the user interface. |
| 1.4.10 Reflow (Level AA 2.1 only) Also applies to: EN 301 549 Criteria 9.1.4.10 (Web) Revised Section 508 – Does not apply | Web: Supports | Web: Pages reflow to fit a 320px wide viewport. |
| 1.4.11 Non-text Contrast(Level AA 2.1 only)Also applies to:EN 301 549 Criteria• 9.1.4.11 (Web)Revised Section 508 – Does not apply | Web: Partially Supports | Web: A small number of focus indicators do not have sufficient color contrast. |
| 1.4.12 Text Spacing (Level AA 2.1 only) Also applies to: EN 301 549 Criteria 9.1.4.12 (Web) Revised Section 508 – Does not apply | Web: Supports | Web: Text spacing can be adjusted without loss of content or functionality. |



| Criteria | Conformance Level | Remarks and Explanations |
|--|----------------------------|---|
| 1.4.13 Content on Hover or Focus(Level AA 2.1only)Also applies to:EN 301 549 Criteria• 9.1.4.13 (Web)Revised Section 508 – Does not apply | Web: Partially Supports | Web: In Candidate Report, Print button only appears on mouse hover. |
| 2.4.5 Multiple Ways (Level AA) Also applies to: EN 301 549 Criteria 9.2.4.5 (Web) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software | Web: Supports | Web: Most pages are steps in the process and must be accessed sequentially. |
| 2.4.6 Headings and Labels (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Partially Supports | Web: Some headings are not in a hierarchical order. |
| 2.4.7 Focus Visible (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Partially Supports | Web: A number of elements have difficult to see focus indicators. |
| 3.1.2 Language of Parts (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Not Applicable | Web: Single language is used. |
| 3.2.3 Consistent Navigation (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Consistent navigation mechanisms are employed. |
| 3.2.4 Consistent Identification (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Elements have consistent identification throughout the application. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|----------------------------|--|
| 3.3.3 Error Suggestion (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Field-level error messages for user login are correctly associated with the fields. |
| 3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) Revised Section 508 501 (Web)(Software) | Web: Supports | Web: Entry errors are prevented. |
| 4.1.3 Status Messages (Level AA 2.1 only) Also applies to: EN 301 549 Criteria 9.4.1.3 (Web) Revised Section 508 – Does not apply | Web: Partially Supports | Web: Drag and drop activities do not provide status messages to assistive technology. |



Revised Section 508 Report

Chapter 3: <u>Functional Performance Criteria</u> (FPC)

| Criteria | Conformance Level | Remarks and Explanations |
|-----------------------------------|--------------------|---|
| 302.1 Without Vision | Partially Supports | The product is partially operable with keyboard navigation and screen reader use. |
| | | Most significant issue is the complete inaccessibility of Drag and Drop, Math Entry, and Hot Spot question types. Many other questions types are difficult to use with a screen reader. |
| | | The Lockdown Mode is not compatible with the use of assistive technology. Instructors are able to exempt students from Lockdown Mode. |
| 302.2 With Limited Vision | Supports | The product is operable with limited vision. A very small number of non-text elements do not meet color contrast minimums. |
| | | The Lockdown Mode is not compatible with the use of assistive technology. Instructors are able to exempt students from Lockdown Mode. |
| 302.3 Without Perception of Color | Supports | This product is operable without perception of color, with the sole exception of one Hot Spot activity. |
| 302.4 Without Hearing | Partially Supports | With the exception of the Audio Prompt question type, the product does not require the use of hearing to operate. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|--|
| | | |
| 302.5 With Limited Hearing | Partially Supports | With the exception of the Audio Prompt question type, the product does not require the use of hearing to operate. |
| 302.6 Without Speech | Partially Supports | With the exception of the Audio Record question type, the product does not require the use of speech to operate. |
| 302.7 With Limited Manipulation | Partially Supports | The product is partially operable with keyboard navigation. |
| 302.8 With Limited Reach and Strength | Partially Supports | The product is partially operable with keyboard navigation. |
| 302.9 With Limited Language, Cognitive, and Learning Abilities | Supports | The product uses consistent navigation. The product supports the use of text spacing adjustment. |

Chapter 6: <u>Support Documentation and Services</u>

| Criteria | Conformance Level | Remarks and Explanations |
|--|--|---|
| 601.1 Scope | Heading cell – no response required | Heading cell – no response required |
| 602 Support Documentation | Heading cell – no response required | Heading cell – no response required |
| 602.2 Accessibility and Compatibility Features | Does not Support | Accessibility feature documentation is not available for the product. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|--|---|
| 602.3 Electronic Support Documentation | See <u>WCAG 2.x</u> section | See information in WCAG 2.x section |
| 602.4 Alternate Formats for Non-Electronic Support Documentation | Not Applicable | No non-electronic support documentation is provided. |
| 603 Support Services | Heading cell – no response required | Heading cell – no response required |
| 603.2 Information on Accessibility and Compatibility Features | Does not Support | Information on accessibility and compatibility features is not available. |
| 603.3 Accommodation of Communication Needs | Does not Support | No means of contacting support are provided. |



EN 301 549 Report

Chapter 4: <u>Functional Performance Statements</u> (FPS)

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|---|
| 4.2.1 Usage without vision | Partially Supports | The product is partially operable with keyboard navigation and screen reader use. |
| | | Most significant issue is the complete inaccessibility of Drag and Drop, Math Entry, and Hot Spot question types. Many other questions types are difficult to use with a screen reader. |
| | | The Lockdown Mode is not compatible with the use of assistive technology. Instructors are able to exempt students from Lockdown Mode. |
| 4.2.2 Usage with limited vision | Supports | The product is operable with limited vision. A very small number of non-text elements do not meet color contrast minimums. |
| | | The Lockdown Mode is not compatible with the use of assistive technology. Instructors are able to exempt students from Lockdown Mode. |
| 4.2.3 Usage without perception of colour | Supports | This product is operable without perception of color, with the sole exception of one Hot Spot activity. |
| 4.2.4 Usage without hearing | Partially Supports | With the exception of the Audio Prompt question type, the product does not require the use of hearing to operate. |



| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------|--|
| | | |
| 4.2.5 Usage with limited hearing | Partially Supports | With the exception of the Audio Prompt question type, the product does not require the use of hearing to operate. |
| 4.2.6 Usage with no or limited vocal capability | Partially Supports | With the exception of the Audio Record question type, the product does not require the use of speech to operate. |
| 4.2.7 Usage with limited manipulation or strength | Partially Supports | The product is partially operable with keyboard navigation. |
| 4.2.8 Usage with limited reach | Partially Supports | The product is partially operable with keyboard navigation. |
| 4.2.9 Minimize photosensitive seizure triggers | Supports | No flashing content is present. |
| 4.2.10 Usage with limited cognition, language or learning | Supports | The product uses consistent navigation. The product supports the use of text spacing adjustment. |
| 4.2.11 Privacy | Supports | Privacy notice is available. |

Chapter <u>9: Web</u> (see <u>WCAG 2.x section</u>)

Chapter <u>12: Documentation and Support Services</u> Notes:



| Criteria | Conformance Level | Remarks and Explanations |
|--|--|---|
| 12.1 Product documentation | Heading cell – no response required | Heading cell – no response required |
| 12.1.1 Accessibility and compatibility features | Does not Support | Accessibility feature documentation is not available for the product. |
| 12.1.2 Accessible documentation | See <u>WCAG 2.x</u> section | See information in WCAG 2.x section |
| 12.2 Support Services | Heading cell – no response required | Heading cell – no response required |
| 12.2.2 Information on accessibility and compatibility features | Does not Support | Information on accessibility and compatibility features is not available. |
| 12.2.3 Effective communication | Does not Support | No means of contacting support are provided. |
| 12.2.4 Accessible documentation | See <u>WCAG 2.x</u> section | See information in WCAG 2.x section |

Legal Disclaimer

As of the date of its publication indicated at the beginning of this Conformance Report, this Conformance Report represents the current view of Inspera regarding information about the subject Inspera product as outlined in the ICT' VPAT Revised Section 508 standards published January 18, 2017 and corrected January 22; in Web Content Accessibility Guidelines 2.0 and 2.1; and in EN 301 549 Accessibility Requirements Suitable for Procurement of ICT Products and Services in Europe (V3.1.1). Inspera cannot guarantee that any information in this Conformance Report will remain accurate after such date of publication, but Inspera works continuously to monitor the accessibility of its products and provide updates from time to time. Any modification or customization to the subject product may render some or all of this Conformance Report to become inapplicable. This Conformance Report is provided "as is" and for informational purposes only.